Youth in India: Situation and Priorities for action

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Presentation to the Planning Commission, 16 May 2011



1 Population Council

Why a focus on youth?

Magnitude of the youth population:

India: 358 million young people (aged 10-24) in 2011, 30% of India's population

Policies and programmes for youth exist but:

- Programme operationalisation handicapped by lack of comprehensive information on youth needs and preferences
- Benchmarks not available with which to evaluate programme achievements

India's development depends on the situation and experiences of youth:

- · Achievement of XIth Plan targets and MDGs
- · Population stabilisation
- · Realisation of the demographic dividend

India's XIth Plan targets: Selected key indicators

Income and poverty

- Increase GDP growth from 8% to 10%
- · Reduce the headcount ratio of consumption poverty by 10 percentage points

Education

- · Universal enrolment of 6-14 age group children
- Eliminate gender, social and regional disparities in enrolment
- Eliminate discontinuation at primary level and reduce discontinuation at elementary level to 20%
- · Achieve 80% literacy rate
- · Reduce gender gap in literacy to 10%

Gender equality and women's empowerment

- Raise child sex ratio to 935 by 2011-12 and to 950 by 2016-17
- Ensure that at least 33% of direct and indirect beneficiaries of all government schemes are women and girl children

<u>Health</u>

- Reduce IMR to 28/1,000 live births
- Reduce MMR to 100/100,000 live births
- Reduce TFR to 2.1
- · Reduce malnutrition among children (0-3 years) to half its present level
- Reduce anaemia among women and girls by 50%

Source: Planning Commission 2011



Objectives

Are youth needs met and are youth in India endowed with the skills and resources that would enable the nation to harness its demographic dividend and meet its goals and targets?

- To what extent are youth adequately educated and equipped with the vocational skills needed to compete in a globalised world?
- Do youth exhibit the personal competencies that enable them to make informed choices?
- Are youth growing up healthy and are they equipped to make informed health related choices?
- To what extent do youth participate in civil society?

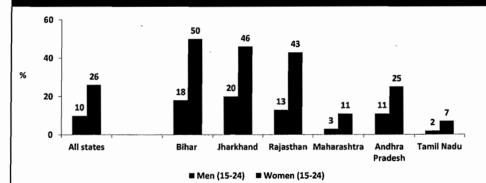


To what extent are youth adequately educated and equipped with the vocational skills needed to compete in a globalised world?



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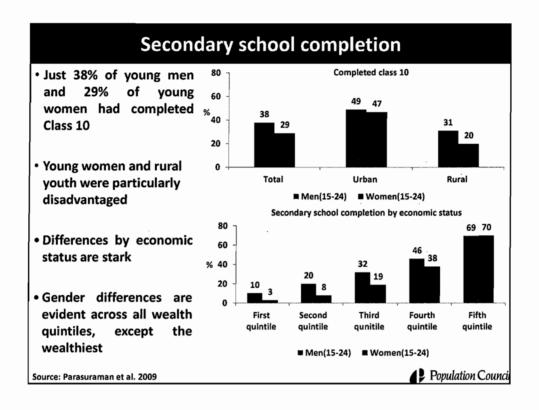
Percentage of youth who had never been to school

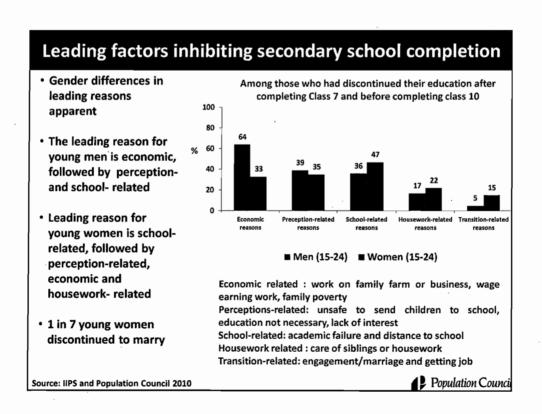


- School enrolment almost universal among young men, but far from universal among young women
- 1 in 4 young women had never been to school
- · State-wise differences remarkable

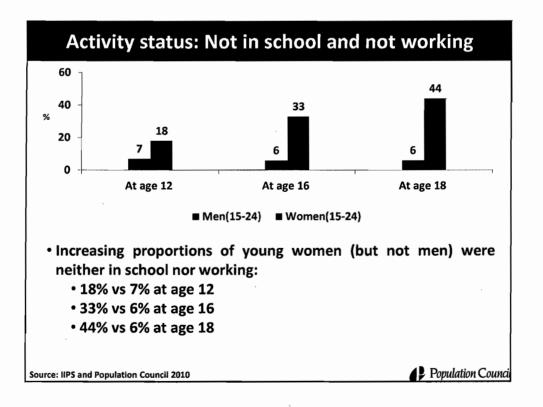
Source: IIPS and Macro International 2007



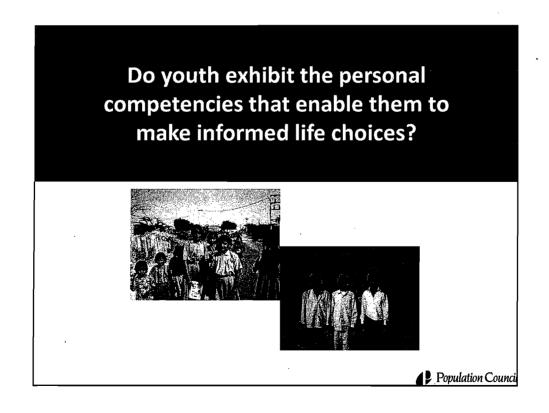




Labour force participation · LFP rates have fallen for rural youth; not much indication of real increase in urban areas either · 4-6% of rural youth and 11of urban youth 1987-88 unemployed (available and seeking work but not finding -⊠- Urban Men(15-24) -63- Urban Women(15-24) ■ Unemployment year 2004-05 25 • Gender differences: 20 · Young women much less 15 likely to be in the LF 10 · Of urban youth aged 20-24 in LF, unemployment much higher for young Urban Urban Men Men (15-19) (20-24) women than men Women Women (15-19) (20-24) (15-19) (20-24) 1 Population Council Source: NSSO 2006



Vocational skills Of those who had attended • Just 21-25% had training programme attended a vocational training programme Young men more likely than young women to opt for marketable skills programme (computer training, auto programme mechanics vs tailoring, handicrafts) ■ Men(15-24) ■ Women(15-24) Of those interested in t in participating • Unmet need: about 3/5 participating 72 of young men and 2/3 of young women • Gender difference in Interest 20 preferences: training leading skill tailoring for Interested in Training in women, computer acquiring a skill tailoring training for men ■ Men(15-24) ■ Women(15-24) Population Council Source: IIPS and Population Council 2010



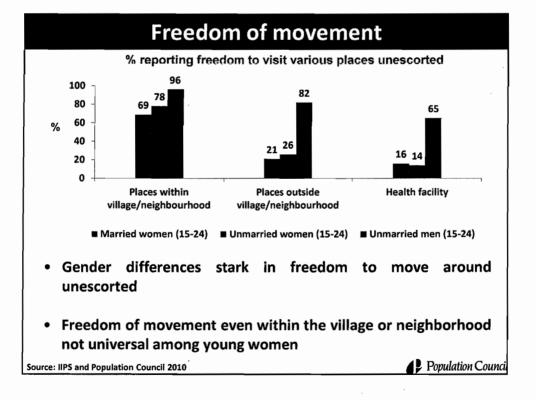
Decision-making autonomy: % who made decisions independently on choice of friends, spending money and buying clothes for themselves

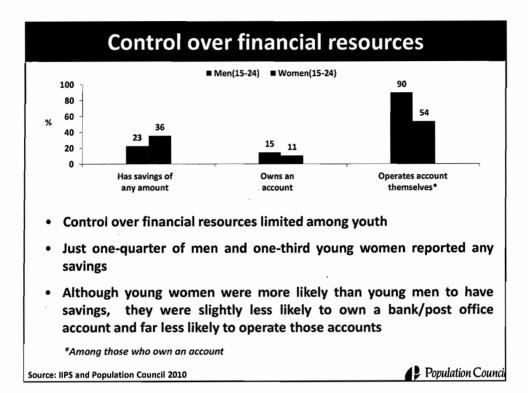
- More than half of young men and a quarter of young women made decisions about everyday life
- Wide differences by ruralurban residence and educational attainment
- Even the least educated young men were more likely than the most educated young women to report decision-making

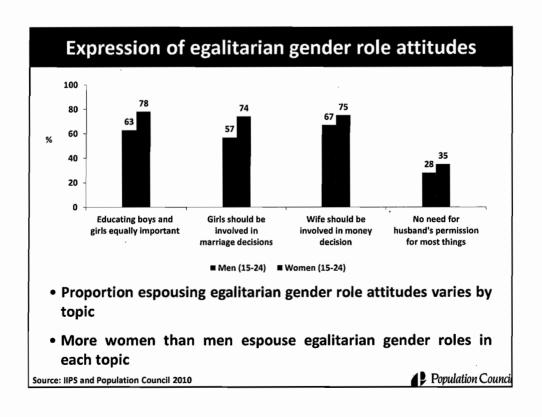
Place of residence 56 60 **%40** 20 0 Combined Urban Rural **Education** 80 60 [%]40 20 20 0 None 1-7 8-11 12 and above ■ Men (15-24) ■ Women (15-24)

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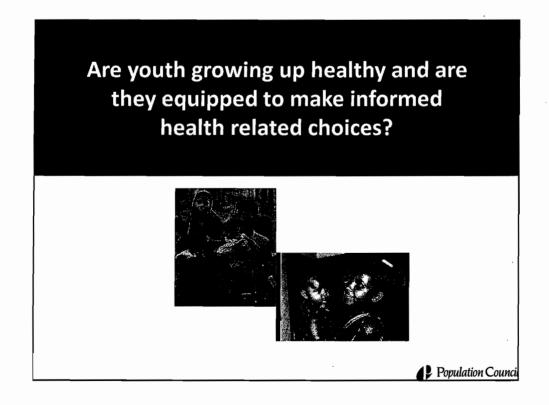
Source: IIPS and Population Council 2010



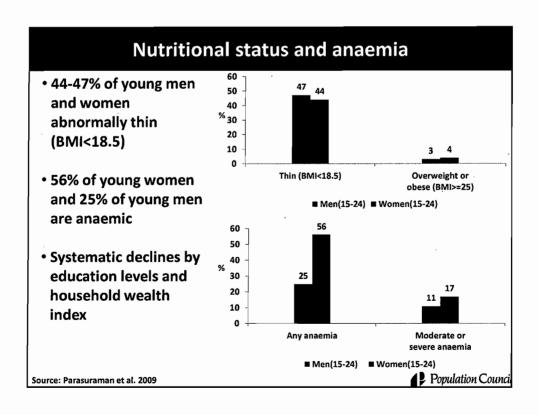




Marital violence • Violence in marriage: 25% had Women's reports of violence experienced physical 60 violence and 32% sexual violence: and for large proportions, violence was 40 initiated early in marriage 20 · Young women who experience physical and/or sexual violence are much more likely than others Experienced Experienced to: experience experienced physical experienced sexual physical violence sexual violence • Symptoms of gynaecological violence early in early in married life married life morbidity (OR: 1.5-2.6) mistimed Unwanted or pregnancy (OR 1.2-1.6) ■ Married women (15-24) Abortion (OR 1.4-2) • Pregnancy loss (1.1-1.5) 🗜 Population Council Source: IIPS and Population Council 2010



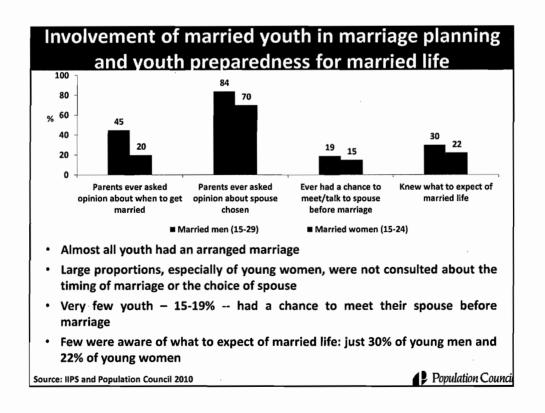
Nutritional status Population Council

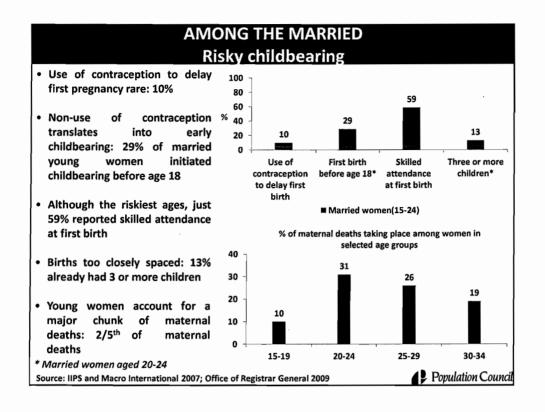


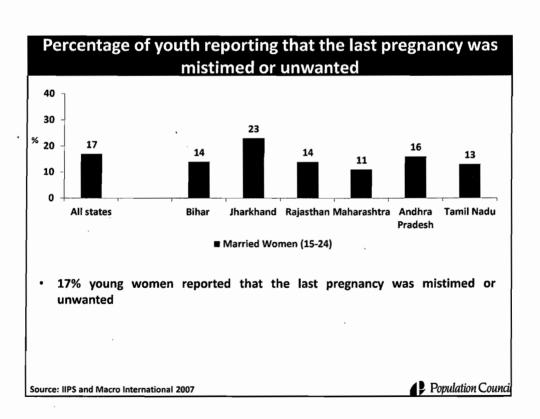
Sexual and reproductive health Population Council

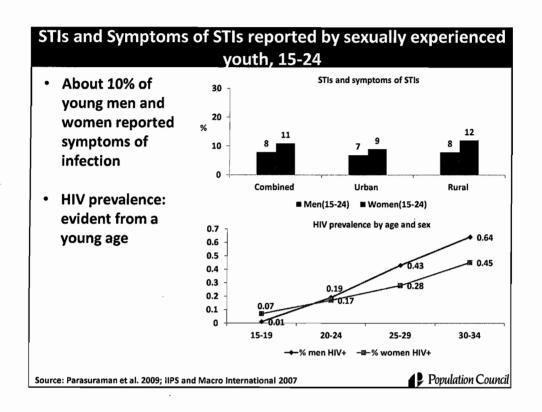
Pre-marital sexual experiences: Extent* · One in 7 young men and 30 4% of young women had **%** 20 pre-marital sex 10 Among the sexually Combined Urban Rural experienced, early ■ Men (15-24) ■ Women (15-24) initiation, multiple partner Nature of pre-marital sexual experiences (among those relations 40 sexually experienced) 30 · Limited condom use % 20 • For 18% of young women, 10 pre-marital sex was forced Had two or more Used condom Experienced marital sex before pre-marital consistently forced sex age 15 sexual partners ■ Men (15-24) ■ Women (15-24) *Face-to-face interview or anonymous format (sealed envelope). Partners include romantic partner, forced sex, exchange sex, casual partner or spouse before marriage and for young men also same-sex partner, sex worker relations, sex with married woman Source: IIPS and Population Council 2010 Population Council

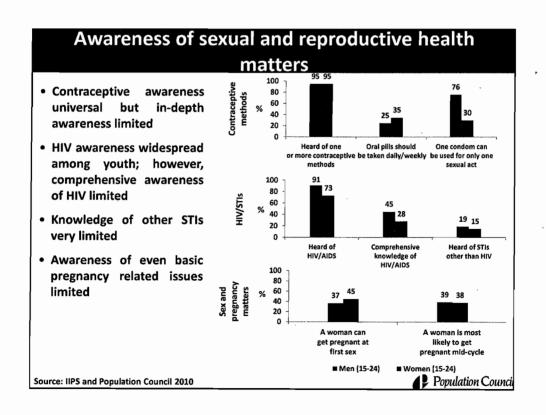
Magnitude of early marriage: % of 20-24 year-old women and 21-24 year old men married before the legal minimum age Women (20-24) · Child marriage continues among young % below age 18 women: 47% married before age 18 · Decline very gradual: 54% in 1992-93 one in 5 married before 15 (not shown) Men (21-24) · Very few young men marry <20, but one quarter before the legal minimum age (21) • State-level differences in child marriage notable All states Population Council Source: IIPS and Macro International, 2007











Limited access to information from key gatekeepers

About 80% youth expressed a need for sexuality education, BUT

- Only 15% of young men and women had received sex education in or outside school
- <10% parents discuss these matters
- leading sources of information are peers and the media
- Considerable hostility towards sexuality education among politicians and others

Rajya Sabha Committee formed to evolve a consensus on the implementation of the Adolescent Education Programme:

- Such education "has the potential to pollute young and impressionable minds by exposing them to indecent materials."
- "There should be no sex education in schools"

Hundred and Thirty-fifth Report

on

Petition praying for national debate and evolving consensus on the implementation of the policy for introduction of sex education in the Schools and holding back its introduction until then

(Presented to Hon'ble Chairman, Rajya Sabha on 2nd April, 2009)

(Presented to Rajya Sabha on 9th June, 2009)

RAJYA SABHA SECRETARIAT NEW DELHI

JUNE. 2009

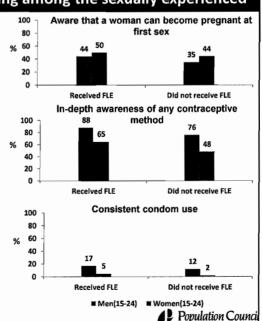


Source: Rajya Sabha Committee on Petitions. 2009. Hundred and thirty-fifth report on petition praying for national debate and evolving consensus on the implementation of the policy for introduction of sex education in the schools and holding back its introduction until then. Accessed 03 June, 2009 at http://164.100.47.5:8080/committeereports/reports.aspx

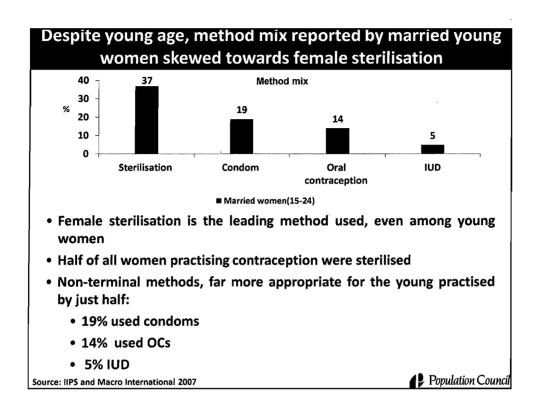
19 Population Council

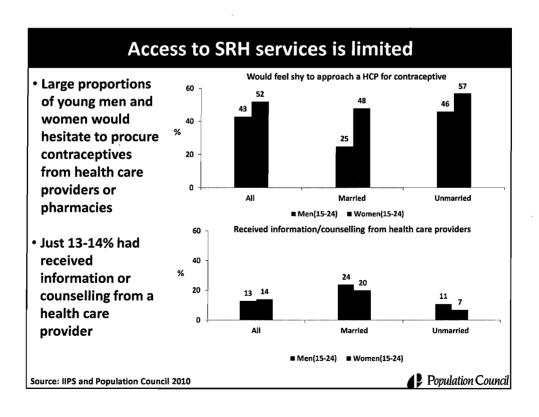
Association between exposure to family life education and SRH awareness and sexual risk-taking among the sexually experienced

- Youth who have had sex education are more likely than others to:
 - Be correctly aware that a woman can become pregnant at first sex
 - Have in-depth awareness of contraceptive methods
 - (In pre-marital relations)
 have practised
 contraception consistently

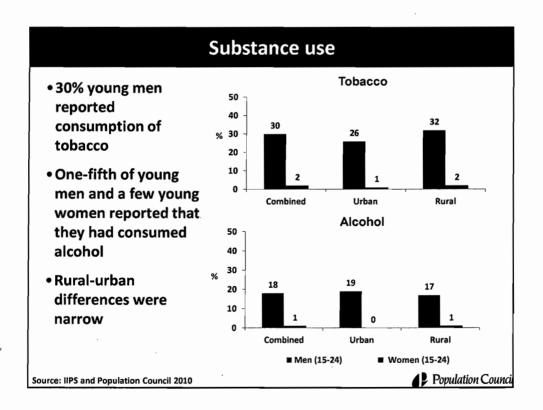


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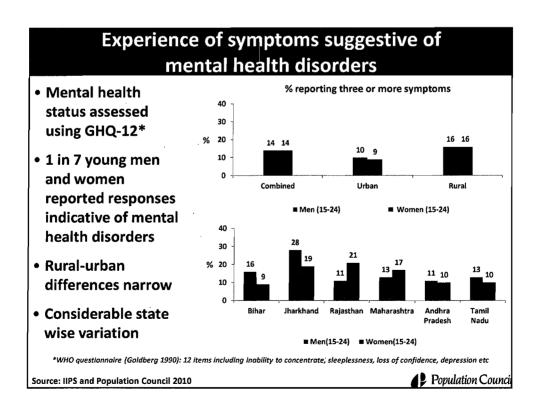




Substance use Population Council

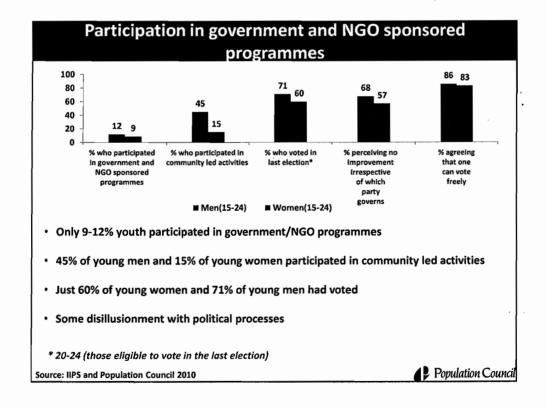


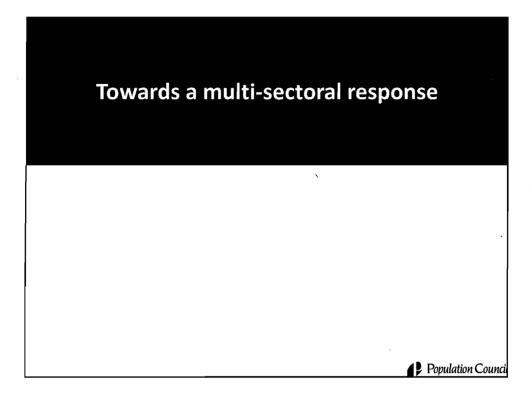
Mental health Population Council



To what extent do youth participate in civil society?

Population Council





Address obstacles to universal school enrolment and secondary school completion

Economic: reduce the cost of education to parents (books, uniform schemes), consider conditional cash transfers for disadvantaged families

School level: address access issues (bicycle schemes etc); infrastructure (including toilets for girls); make education more relevant (integration with livelihoods skill building); accountability and training of teacher; accommodate the working child (timings, second chance)

Attitudes and perceptions: Promote positive attitudes to schooling and school completion among parents; address negative attitudes to girls' schooling

Premature exit into adult roles: Efforts to delay marriage, explore subsidies and cash transfers linking school retention and delayed marriage

Build vocational skills among youth

Vocational skill building: Invest in enabling youth to acquire vocational skills for which there is an established demand, and that link eligible youth to market opportunities (Implement the National Skills Development Initiative)

Special attention to young women



Promote agency and gender equitable norms among youth

Life skills education to empower girls and young women: Raise awareness of new ideas, putting information into practice, question gender stereotypes, develop self-esteem, strengthen skills in problem-solving, decision-making, negotiation

Safe spaces for young women: Break the social isolation of young women (married and unmarried) by providing legitimate spaces (community programmes, SHG and other groups etc) where they can meet and build social networks and gain peer support

Engage young men: Emphasise new concepts of masculinity and femininity, encourage respectful relations with women

Accelerate efforts to address malnutrition among the young

Meet XIth Plan targets for reducing anaemia among women and girls by 50%

- Explore ways of addressing the nutritional needs of a larger group of girls (eg through KSY/Sabla)
- Address household level disparities in feeding practices



Ensure that young people in and out of school are well informed about sexual and reproductive health

End the controversy over AEP and ensure content:

- Enables youth to acquire the communication and negotiation skills that facilitate the adoption of safe practices
- Ensures that content addresses youth needs

Train the trainers: Teacher and trainer sensitisation, dispel the myths they hold, improve communication skills, technical knowledge, non-judgemental attitudes

Engage parents: Provide them accurate information, overcome inhibitions about informing adolescent children, especially girls

Realise the commitments of NRHM/RCH2 programme and its adolescent strategy for adolescent friendly services

- Bold and imaginative changes in the service delivery structure to make available counseling and SRH services — infection prevention and family planning — to ALL young people — marriedunmarried, male-female -- in a non-threatening, non-judgmental and confidential environment
- Orient health care providers about the special needs of different youth, about overcoming biases about SRH service provision to the young; recognise youth vulnerability and their right to SRH services, including contraception
- Support newlyweds to postpone the first pregnancy and promote pregnancy-related care if pregnant
- Engage boys and young men: services must be inclusive of young men and boys

Eliminate the practice of early marriage

Multipronged efforts to change norms, implement the law, highlight the adverse consequences of early marriage etc:

- Community level, including key religious and political leaders
- Law enforcement: Ensure greater commitment and action on the part of law enforcement agencies
- Parents: Build awareness about laws, sensitise them about adverse consequences
- Young people, especially girls: Build awareness of rights, laws, change attitudes, provide girls viable alternatives – schooling, livelihood skills building opportunities

Establish systems that address young people's mental health

- National Mental health Programme needs to address both rural and urban youth
- Efforts to screen young people for mental health disorders when they avail of other primary health services and refer those in need



INVEST MORE IN YOUTH

Opportunities in the new Youth Policy and the XIIth Plan to focus on youth needs

More vigorous implementation of policies and programmes

Youth needs span many sectors and call for multi-sectoral responses and intersectoral linkages

Specific youth focused targets for the XIIth Plan?



