

**Haryana Government
Technical Education Department**

Subject: State Level Skill Development Policy

Will the Chief Secretary to Govt. Haryana/Financial Commissioners & Principal Secretaries, Finance, Education, Labour, Rural, Health and Technical Education & Industrial Training, Haryana may kindly refer to letter from Principal Secretary to Prime Minister addressed to Chief Secretary vide D.O. No. 360/31/C/8/2008-ES-II dated 10.10.08 has enclosed a DO letter of Hon'ble Prime Minister addressed to all Chief Minister's on accelerating action for skill development and making two specific suggestions for the State Government to consider. These specific suggestions are related to:-

1. Making available, buildings of public educational institutions, after class hours, for skill development activities by agencies including the private sector, on mutually agreed terms.
2. Setting up State Level Skill Development Missions to provide inter-sectoral coordination at State level. (PM in its letter has suggested that the state level mission for skill development may be chaired by Chief Minister)

Further it has also been mentioned that GOI would be willing to extend all possible support in the matter through institutional arrangements already created at its level.

Rationale:-

India has the largest population of young people in the world. This young population, to become the largest pool of technically manpower in the world, is one of the most significant policy initiatives that need to be taken collectively by the Central and the State Governments. India has a capacity to create 500 million certified and skilled Technicians by Year 2022. At National Level, National Council for Skill Development Corporation has been constituted.

Objectives:-

- To design programmes under which the learner can pay the skill provider directly, skills are made bankable and individuals are enabled to convert their knowledge and skills, through Testing and Certification, into higher diplomas and degrees.
- To promote multiple models of delivery that can respond to the differing situations .
- Inclusivity in terms of Gender/ Rural- Urban/ Organized- Unorganized sector.
- Optimum utilization of Public and Private training capacities, across all sectors, must be ensured and it should also include those personnel who have not been covered as yet such as class-IV employees in technical departments such as PWD, Irrigation, Health, Labour , Technical Education, Industrial Training etc. to inculcate their skill level to deal with social needs/ emergencies.
- Emphasis to be laid on skill building in informal sector through Modular Employable skills. Certification of already acquired skills by workers i.e. Recognition of Prior Learning (RPL) across all sectors.

Action Plan

Mapping of usage of resources be carried out and the training courses/ modules be identified under the following three categories:-

- i. The modules where M&E requirement is almost nil and such courses require only the theory rooms.
 - iii. The courses where M &E required are not so costly and sophisticated and hence can be easily shared/ outsourced to the private training providers
 - iv. The courses which require costly and State-of-the Art Machinery and hence not available for sharing.
- Broad identified areas of skill development are Soft Skills (Hospitality Management/ Tours & Travel/ Event Management/ Front Office/ Resort Management/ Health/ Tourism/ Office Secretary/Stenography/ Sales and Marketing/ Insurance), Low end Computer based skills(Data Entry Operator/ Multi media/ DTP/ Excel/ Power Point Presentations / Computer Maintenance), High end computer based skills(Network Security/ Administration/ Photoshop/ Corel-Draw/ Language package etc), Hard core skills in hospitality(Laundry/ Cooking (Indian/ Muglai / Chinese/ Continental)House Keeping/ Supervisory), Construction industry based courses(Bar Binding/ Scaffolding/ Masonry/ Plumbing/ Wiring/ Electrical Installations/ Carpentry/ Painting), Maintenance courses(Household appliances/ Motor winding/ Electronic goods repair), Manufacturing Industry based programmes (CNC / Lathe/ Shaper/ Grinder), Automobile sector(Vehicle maintenance and repair (Two wheeler/ Commercial vehicles/ Cars/ Diesel engines) Automobile (Electrician/ Air conditioning/ Denter and Painter)Film/ TV/ Mass Media Communication/ Paramedical Sciences and Technology. It may undergo a change from time to time.

- The identified skills set may be offered in the Polytechnic / ITI / other institutions based upon the resource mapping . The premises and other infrastructure may be offered to private agencies after the institutional hours. The institutions shall be provided with 5% of total revenue generated out of these programmes on account of electricity, water and contingency.
- For grant of approval to start the courses a committee under the chairmanship of Director, Technical Education with CII nominee / Additional Director / Principal of Concerned Polytechnic and Nodal officer as member secretary is constituted. For proposal(s) to be started in Industrial Training Institutions, nominee of DIT may be included.
- Skill Development Mission consisting of

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| 1. Chief Secretary, Haryana | Chairman |
| 2. F.C. Finance | Member |
| 3. F.C. Education | Member |
| 4. F.C. Labour | Member |
| 5. F.C. Rural | Member |
| 6. F.C. Health | Member |
| 7. Two representatives from industry Associations | Member |
| 8. Two experts on Vocational Education | Member |
| 9. F.C, Technical Education & Industrial Training | Member Secretary |

is constituted to monitor the scheme at State Level.

Superintendent Technical Education
For Financial Commissioner & Principal Secretary
to Govt. Haryana, Technical Education Department

To

1. Chief Secretary, Haryana, Chandigarh
2. Finance Commissioner & Principal Secretary, Finance, Haryana, Chandigarh
3. Finance Commissioner & Principal Secretary ,Education, Haryana, Chandigarh
4. Finance Commissioner & Principal Secretary , Labour, Haryana, Chandigarh
5. Finance Commissioner & Principal Secretary , Rural, Haryana, Chandigarh
6. Finance Commissioner & Principal Secretary, Health, Haryana, Chandigarh
7. Finance Commissioner & Principal Secretary, Technical Education & Industrial Training, Haryana, Chandigarh

UO No.35/14/09-2TE

Dated, Chandigarh the

Endst.No. 35/14/09-2TE

Dated

A copy of above is forwarded to the following for information and necessary action:-

1. Director, Technical Education Haryana, Panchkula
2. Director, Industrial Training Department, Haryana, Chandigarh.

Superintendent Technical Education
For Financial Commissioner & Principal Secretary
to Government of Haryana, Technical Education Department Chandigarh.